

## 香港中文大學

#### The Chinese University of Hong Kong

http://www.sls.cuhk.edu.hk/index.php/students-ens

## ENVIRONMENTAL SCIENCE PROGRAMME STUDENT HANDBOOK 2013 – 4 YEAR CURRICULUM







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## 1. Director's Message

Dear Students,

Welcome to the Environmental Science Program in School of Life Sciences.

Environmental issues are related to human sustainability on earth and your science training has a key role to play in understanding, improving and resolving these issues such as energy sustainability, ecological degradation, pollution control and waste management. Our program has prepared for you basic training in environmental science, ecology, conservation, environmental chemistry, instrumentations, toxicology and environmental impact assessments, different advanced topics from industrial chemistry, environmental biotechnology, environmental health are also available. Students are suggested to focus their studies on either one of the following concentrations: Environmental Management or Environmental Technology. Students are also encouraged to participate our summer internship program, summer projects, site visits, field trips, volunteer jobs in green groups, and select your minor courses in Biology, Geography and Resource Management, Energy in Environmental Engineering or Earth System Science.

This handbook outlines our curriculum designs. Don't hesitate to find me or contact our staff if you have any queries on your study or school life.

Yours sincerely, KM CHAN (kingchan@cuhk.edu.hk)

## 2. Outcomes Based Teaching and Learning

## **OUR MISSIONS**

- 1. To provide students with a wide *multidisciplinary* background of Environmental Science.
- 2. To prepare students with a high level of competence in *scientific understanding* of various environmental issues.



## **Expected Learning Outcomes:**

#### Our graduates are able to:

- Acquire a sense of *professionalism* and work independently with good communication, analytical, research and technical skills;
- 2. Develop themselves as *active* researcher in various areas of environmental management and technology;
- 3. Adapt to the changing social and research environments to stay competitive in the job markets and further studies.

## **Knowledge Outcomes:**

- A broadly-based core covering environmental chemistry, conservation biology, toxicology, environmental health and environmental impact assessment;
- 2. Basic principles and methodologies of strategic planning, policy development, pollution control and waste treatment, biodiversity and environmental impact assessment;
- 3. In-depth understanding of a particular field of study (e.g. chemical treatment, toxicology, bioremediation).



# Skills Outcomes (generic competencies and transferable skills):

- 1. Communications, oral and writing
- Leadership
- 3. Creativity
- 4. Team work
- 5. Use of information technology
- 6. Perform quantitative analyses with basic statistics
- 7. Propose innovative ideas
- 8. Analytical skills for problem solving
- 9. Critical thinking



Summer Labs, Summer Internships and Summer projects

## **Attitudes/Values Outcomes:**

- 1. Aware of latest developments in the field of Environmental Science;
- 2. Propose new ideas to problem solving;
- 3. Able to adapt in the changing environment and job market.



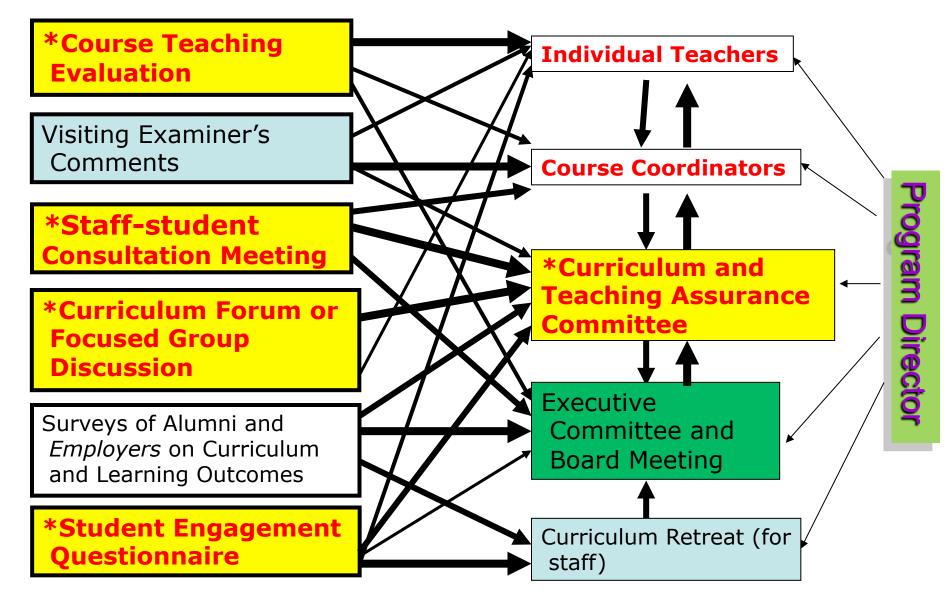


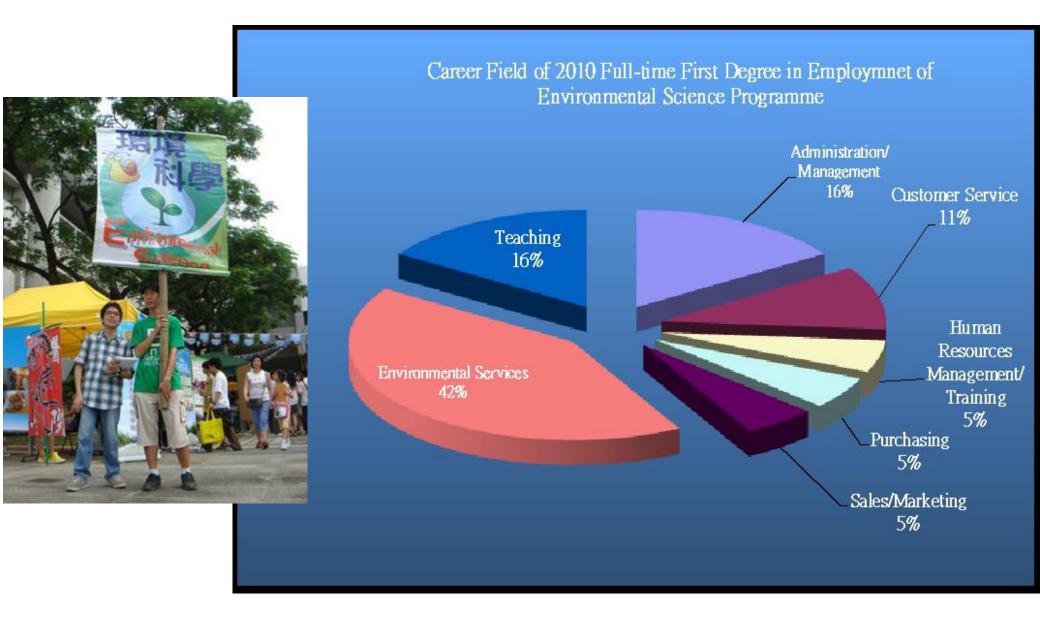
## **Teaching Quality Assurance**

- 1. Feedback mechanisms
- 2. Assessments by Management Teams to tackle problems immediately
- 3. Monitoring of Actual Learning Outcomes
- 4. Constant review of course contents, evaluation methods, learning activities, and arrangement of staff duties to improve learning environment



## **Teaching Quality Assurance Mechanisms**







Miss W Y Yiu 姚詠儀

Environmental Protection Officer, EPD, HKSAR Government

The Environmental Science Program provided me basic knowledge and equipped me well to be a competent scientist, who possesses independent research skill and analytical mind. I gained knowledge in following major areas: environmental chemistry and technologies, ecology and the conservation strategy, fundamental biochemistry, environmental toxicology and the related research methods. I was also exposed to the application of environmental concepts such as the environmental impact assessment (EIA) and environmental and resource management. I had conducted an EIA for a project in small scope and carried out a literature review on an environmental toxicant which was a potential cancer inducer during my academic years.





# Scholarships

Chiap Hua Cheng's Foundation Scholarship (So On Man 2002; Wong Chiu Yi, 2009)

**CUHK Convocation Outstanding Services and Creativity Student Award** (Lee Ching Yuen, 2008)

Joyce Kuok Foundation Scholarship (Ng Kam Yan, 1999)

Li Po Chun Charitable Trust Fund (So On Man, 2002)

Tsang Sim Tim Scholarship (UC)(So On Man, 2003)

**Sir Edward Youde Memorial Fellowship** (So On Man, 2004; Yeung Chung Wing, 2008)

Mr & Mrs Ng Sui Cheong Memorial Prize (Tsang Yin Ting, 2004, 05; Mak Hoi Ting, 2006; Ng Chi Chung, 2008; Shum Him Sum, 2009; Lee Kwan Yin, 2011; Hui Ling Chui, 2012)

Y W Kwok Scholarship 2003/04 (Tsang Yin Ting, 2004)

(Chevening Scholarship Programme)

Aberdeen Scott Chevening Scholarship

at the University of Aberdeen to study

Environmental Management:

- 1) Anna Chung Ying Ying 1996-97
- 2) Law Kar Lam, 2000-01
- 3) Kwok Wing Chung, 2001-02
- 4) Cheng Yee Man, Shirley 2002-03
- 5) So On Man, Cammy 2003-04
- 6) Woo Ming Chuan, 2010-11

#### 台北經濟文化辦事處 2011/12 獎學金得主

修讀環境管理及工程學全日制理學碩士課程的二年級生黃巧詠同 學,最近憑優異成績獲台北經濟文化辦事處頒發五千元獎學金。

黃同學是香港中文大學環境科學理學學 士,除了學業成績出眾,亦積極參與課 外活動,資兼文武,曾任世界自然基金 會2010年「氣候正能量大使」,現為長 春社夜行生態動物導賞員及樹木大使。



## 3. University Required Courses

- 15 units **General Education** courses
- 2 units of **Physical Education** courses
- 3 units of **English Language** courses
- At least <u>60</u> units of major
   Environmental Science courses
- Remaining units in minor/elective courses; all students must have earned at least 99 units to graduate.

## **General Education**

- Requires <u>15</u> units of General Education Courses
- Courses required by the University and those designed by the College of his/her affiliation
- Science students cannot take certain sciencerelated topics (please refers to your General Education Selection Guide)





## **Physical Education**

#### 2 units in first year of attendance

PHED1011/1012 Track and Field

PHED1013/1014 Gymnastics

PHED1015/1016 Swimming

PHED1017/1018 Physical Conditioning

PHED1021/1022 Basketball

PHED1023/1024 Volleyball

PHED1025/1026 Softball

PHED1027/1028 Team Handball

PHED1029 Soccer (Men)

PHED1031/1032 Tennis

PHED1033/1034 Squash

PHED1035 Aerobic Dance

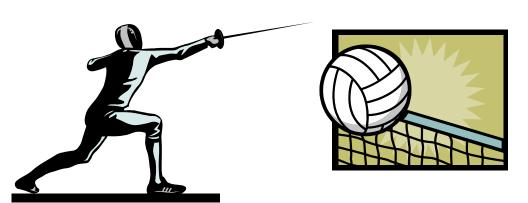
PHED1037 Folk Dance

PHED1041/1042 Badminton

PHED1043/1044 Table Tennis

PHED1010 (1st term) Special P.E.

PHED1030 (2nd term) Special P.E.



## **University Requirements**

• A student shall take no less than <u>12</u> units of courses in any term.

 A student shall take no more than <u>21</u> units of courses in a term.

 GPA < 2 must see level 2 advisors; < 1.5 on probation (twice, you are out).\_\_\_\_

# Faculty and University Language Requirements

#### **Chinese Language (6 units)**

CHLT 1100 University Chinese I (3 units)
CHLT 1200 University Chinese II (3 units)
finished in Years 1 and 2.

#### **English Language (9 units)**

ELTU 1001 Foundation English (4 units) a foundation English language course for all year 1 students;

a 3-unit course in Year 2, and

a 2-unit course in Year 3 with faculty-specific contents.

4. Environmental Science Program Requirements (4 Year Curriculum) At least 123 units to graduate **University Core Major Courses** Other Courses Courses\* (66 units) (>18 units) (39 units) Chinese & English Language, General Education, Information Technology & Physical Education Year 3 Capstone **Major Elective** Year 2 Year 1 **Core Courses** Courses Courses **Core Courses Faculty Package** (=>23 units) (15 units) (4 units) (9 units) (15 units)

#### Recommended Course Pattern

9 units First year of Attendance LSCI 1002, CHEM 1280 or CHEM 1070 and any faculty package courses from Maths, Physics, Statistics; attempts your minor program courses 15 units **Second year of Attendance** 1st term: BCHE2030, BIOL2120, LSCI2002 (8 units) 2nd term: ENSC2270, BIOL2210/2213 (7 units) Third year of Attendance 15 units 1st term: ENSC2515/2517, plus one to two elective courses 2nd term: ENSC3320/3920, 3415/3417, plus optionally one elective courses Final Year of Attendance: 4 units 1st term: ENSC4901 or 4904 and 4906, or 4907, plus one to two elective courses 2nd term: ENSC4902 or 4905 plus one to two elective courses **Major Electives** 23 units

Total: 66 units

#### **ENSC Core Course**

#### 2/4 (Basic Courses)

- Cell Biology (BIOL2120)
- Basic Laboratory Techniques in Life Sciences (LSCI2002)
- Fundamentals of Biochemistry (BCHE2030)
- Introduction to Environmental Science (ENSC2270)
- Ecology/Lab (BIOL2210/2213)



#### 3/4 (Fundamental & Specialized Courses)

- Environmental Chemistry/Lab (ENSC2515/2517)
- **Environmental Instrumentation Techniques/Lab (ENSC3415/3417)**
- Biochemical Toxicology/Lab (ENSC3320/3920)

#### 4/4 (Research/Guided Study)

- □ Directed Research/ Literature Research in Environmental Science (ENSC4901/4902/4904/4905)
- □ Environmental Science Internship (ENSC4906)
- □ Field Study(ENSC4907)

## **Capstone Courses**

#### First term

•	ENSC4906	Environmental Science Internship	2 units
	or ENSC4907	Field Study	2 units
•	ENSC4904	Senior Literature Research I	2 units
	or ENSC4901	Senior Experimental Project I	2 units
•	(2 Major elective/m	inor courses)	4 units

#### Second term

•	ENSC4905	Senior Literature Research II	2 units
	<u>or</u> ENSC4902	Senior Experimental Project II	2 units
•	(2 to 3 Major elective	4-6 units	

Total: 14-18 units

## Major Elective Courses –

#### 23 units from the following courses

**ENSC3230** Principles of Environmental Protection and 3 units

**Pollution Control** 

**Environmental Impact Assessment/Lab** ENSC4240/4242

**Environmental Health** 

**Conservation Biology** 

Methods in Toxicological Research/Lab

Advanced Environmental Chemistry

Chemical Treatment Processes

3/2 units

3 units

3 units

3/2 units

3 units

3 units



**ENSC4250** 

**ENSC4260** 

**ENSC4525** 

**ENSC4535** 

ENSC4310/4510

#### **Course offered by Department/Programme of Science Faculty**

#### **Course offered by Department/Programme of** other Faculties

Course Code BIOL3012 BIOL3022 BIOL3410	Biodiversity Laboratory I Biodiversity Laboratory II General Microbiology	nit 2 2 3	Course Code ENER3010 ENER3020 ENGG1500	Course Title Renewable Energy Technologies Energy Utilization and Human Behaviour Introduction to Energy and Environment	Unit 3 3 3
BIOL3550 BIOL3610 BIOL3620 BIOL3710 BIOL4012 BIOL4260 BIOL4220	Plant Biology Invertebrate Form and Function Vertebrate Life Marine Biology Field and Environmental Biology Conservation Biology Environmental Biotechnology	4 2 2 3 2 3 3 3	GRMD3102 GRMD3202 GRMD3203 GRMD3205 GRMD3209 GRMD3323 GRMD3403	Research Design and Methodology Environmental Management Urban Environmental Problems Geomorphology Soil Science Urban and Regional Planning Methods for Resource Evaluation &	3 3 3 3 3
CHEM4430	Advanced Analytical Chemistry Practices in Testing Laboratory Chemical Applications in Forensic Science	2 2 2	GRMD3404 GRMD4202 GRMD4203 GRMD4401	Planning Natural Hazards & Human Responses Hydrology and Water Resources Landscape Ecology Energy Resources	3 3 3 3 3
ESSC2020 ESSC3100 ESSC3200 ESSC3300 ESSC3600 ESSC4400 ESSC4510	Climate System Dynamics Physical Geology Atmospheric Science Introduction to Physical Oceanography Understanding Our Biosphere Hydrology Earth System Science Data Technology and Analyses	3 3 3 3 3 3 3	PHPC2009 PHPC2015 PHPC2017 PHPC2018 PHPC3016 PHPC3017	The Environment and the Law  Environment and Work Biostatistics Epidemiology Infectious Diseases of Public Health Importance Environment and Health Work and Health	3 3 3 3 3 3
MBTE2010 STAT3210	Diversity of Life: Applications and Sustainability  Statistical Techniques in Life Sciences	3	<b>SEEM2540</b> URSP2100 URSP3300 URSP4100	Energy Economics and Management Urban Sustainability Sustainable Urban Transport Urban Planning Theory & Practice	<b>3</b> 3 3
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ENS STUDENT HANDBOOK 2013 – 4 Year Curriculum

# Suggested Concentrations

## Concentration 1: Environmental Management

## Concentration 2: Environmental Technology





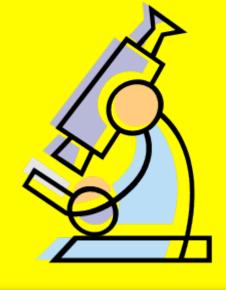


#### **Concentration 1: Environmental management.**

In addition to the core courses, students should take 8 courses from the followings:

- Principles of Environmental Protection and Pollution Control
- Conservation Biology
- Environmental Impact Assessments/Lab
- Environmental Health
- Biodiversity Lab I
- Biodiversity Lab II
- General Microbiology
- Plant Biology
- Invertebrate Form and Function
- Vertebrate Life
- Marine Biology
- Hong Kong Flora and Vegetation
- Environmental Pollution and Toxicology
- Field and Environmental Biology (Lab course)
- Hydrology & Water Resources
- Ecotourism
- Energy Economics and Management
- The Environment and the Law



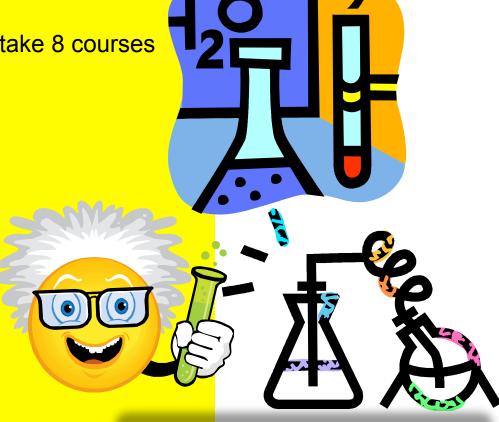


All students are also encouraged to take minor in Geography and Resource Management, Urban Study, or Public Health

#### **Concentration 2: Environmental Technology**

In addition to the core courses, students should take 8 courses from the followings:

- Environmental Biotechnology
- Advanced Environmental Chemistry
- Chemical Treatment Processes
- Advanced Analytical Chemistry
- Practices in testing Laboratory
- Chemical Applications in Forensic Sciences
- Protein & Enzyme
- General Microbiology
- Recombinant DNA
- Environmental Pollution and Toxicology
- Field and Environmental Biology (Lab course)
- Urban Environmental Problems
- Environmental Monitoring
- Hydrology & Water Resources
- Environment and Work
- Renewable Energy Technologies
- Energy Utilization and Human Behaviour
- Introduction to Energy and Environment



All students are also encouraged to take minor in Biochemistry, Biology, Chemistry, Molecular Biotechnology, etc.

# Exchange Program

We have had over 20 students went to the following universities.

Australia: ANU, NSW

Canada: UBC, U of T, Waterloo

Denmark: Copenhagen

Finland: Helsinki

**Germany:** Hannover

Japan: Christian U, Kyoto Sangyo

Mainland: Peking Norway: Bergen

Sweden: Royal Ins. Of Technology

Switzerland: Lausanne

**USA:** Penn State, Ohio State,

Claremont McKenna



# Field Trip and Field Study



Field Excursion (2012) at Mount Kinabalu (4095.2 M)



**Snorkeling Training** 





Field Trip in Sabah studying pitcher plants and wetland mammals there (ENSC3001)



## 5. Staff List/Useful Contacts

Name	Tel. No.	Room No.	Email
Prof. P O Ang	3943 6133	MSL	put-ang@cuhk.edu.hk
Prof. K M Chan	3943 4420	SC 184	kingchan@cuhk.edu.hk
Prof. L M Chu	3943 6378	SC E407	leemanchu@cuhk.edu.hk
Prof. John W S Ho	3943 6114	MMW 604	ws203ho@cuhk.edu.hk
Prof. S L Lam	3943 8126	SC G58	lams@cuhk.edu.hk
Prof. H K Lee	3943 6331	SC 261	hklee@cuhk.edu.hk
Prof. Susanna S T Lee	3943 6333	SC 181	lee2022@cuhk.edu.hk
Prof. Kevin W P Leung	3943 6377	SC 260	kevinleung@cuhk.edu.hk
Prof. C K Wong	3943 6771	MSL	chongkimwong@cuhk.edu.hk
Prof. P K Wong	3943 6383	SC E411	pkwong@cuhk.edu.hk
Prof. Jimmy C M Yu	3943 6268	SC 162	jimyu@cuhk.edu.hk
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**General Office: SC132, Science Centre, North Block** 

Contact person : Mr. Patrick Tang

Tel : 3943 6294 Fax : 2603 5646

Email : <u>ens@cuhk.edu.hk</u>

Homepage : <a href="http://www.cuhk.edu.hk/ens/">http://www.cuhk.edu.hk/ens/</a>



MSL: LFS Marine Lab SC: Science Center

MMW: Mong Man Wai Bldg

## **College Coordinators**

> Chung Chi College

Prof. K N Leung

3943 8137/MMW507

➤ New Asia College

Prof. Susanna S T Lee

3943 6333/SC 181

> Shaw College

Prof. C K Wong

3943 6771/MSL

➤ United College

Prof. H K Lee

3943 6331/SC 261





Please click into our website for more information and refer to the website of <u>Academic and Quality Section</u> for Undergraduate Student Handbook 2013-14, details of course arrangement and university regulations, etc.

